

## SPORT PREMIUM Plan 2020/2021 - SUBJECT LEADER: Eleri Humphreys

Financial Year: 2021/2022

Total Funding Allocated: £19,599 (NB – school budget subsidises sports initiatives)

Date Updated: October 2021

### Key achievements to date

#### ENGAGEMENT OF PUPILS IN REGULAR PHYSICAL ACTIVITY

- Each year the school budget spend on sport exceeds the government ring fenced grant. This includes Little Sports, who provide high quality extra-curricular sporting activities.
- Playtime sport equipment replenished and available for children to access at break times.
- The school have continued to invest in Little Sports coaching who offer high quality sporting activities for all children to access at lunch time. Pupil Voice highlighted that the children greatly benefit from the support they receive and variety of sporting activities they participate in.
- All pupils in KS1 & KS2 are regularly completing the Daily Mile.

#### THE INCREASED PROFILE OF PE AND SPORT

- Sporting achievements are promoted on the school's social media page.
- Certificates and trophies are presented to pupils in celebration assemblies.
- Sport Leaders trained to lead games with pupils in KS1.
- All children/staff have a St. Chrysostom's PE t-shirt to be worn during PE and sporting competitions.
- All pupils in KS1 & KS2 participating in the Daily Mile.

#### THE INCREASED SKILLS AND KNOWLEDGE OF STAFF

- Staff leading sports activities at break times.
- Staff leading sport games during Sports afternoon sessions in Summer 2021.

#### OPPORTUNITIES TO EXPERIENCE A BROAD RANGE OF SPORTING ACTIVITIES

- Sport coaches provide a range of sporting activities at lunchtime to increase pupil's participation in sports.

### Areas for further improvement and baseline evidence of need

#### Adapt past achievements and daily practise to accommodate Covid-19 regulations

We have made these adaptations under guidance published by Department for Education "Guidance for full opening: schools" published on 05/11/20

<https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools>

#### ENGAGEMENT OF PUPILS IN REGULAR PHYSICAL ACTIVITY

- Sport coaches to run hockey basketball games at lunch times in response to Pupil Voice (Summer 2021).
- Year group Sport Leaders to lead games with their year group during break times.
- Purchase every pupil a skipping rope Y1 – Y6, in conjunction with a skipping workshop.
- Promote active break and lunch times by increasing the range of activities and sports available.

#### THE INCREASED PROFILE OF PE AND SPORT

- Promote sporting achievements on the school's social media page and newsletter.
- Sports leaders to receive training to lead sport activities and games with their year group at break time.
- Daily Mile achievements to be celebrated in assemblies and on the school's social media pages.
- Sport Leaders to deliver an assembly on the importance of staying active and engaging in regular physical activity.

#### THE INCREASED SKILLS AND KNOWLEDGE OF STAFF

- Deliver questionnaire for staff to communicate their areas of strength and interest in sport.
- Staff to lead after school clubs with their year group.

- Sport Leaders lead a range of playground games.

#### INCREASED PARTICIPATION IN COMPETITIVE SPORTS

- KS2 have regularly competed in community football tournaments held by the Greater Manchester Police.

#### PUPILS' SWIMMING ABILITY

78% of yr6 2019-2020 cohort swim competently 25 metres.

#### OPPORTUNITIES TO EXPERIENCE A BROAD RANGE OF SPORTING ACTIVITIES INCREASED PARTICIPATION IN COMPETITIVE SPORTS

- Children to participate in a skipping workshop ran by a National Skipping and games coach.
- Sign up to football tournaments with partner school 'Dean's Trust'.
- Sign up for football tournaments with Manchester City, Primary stars.
- Sign up for Little Sports tournaments throughout the year including badminton and BMX biking.
- Host and arrange regular sporting competitions with the Federation.

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation: 70%
				See individual costings as subsidized with school funding.
School focus with clarity on intended impact on children:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
New intake of Sport Leaders from each year group to lead sporting activities and games during break times.	PE lead to order equipment for Sport Leaders to use within their year group bubbles.	Playtime equipment – Sport Leaders £3,000	Photos, pupil voice, sports leader photographs, learning walk.	
To continue to promote and increase the engagement of all pupils in regular physical activity, as part of a healthy lifestyle.	Teachers to lead an after school sports club with their year group bubble in 2021/22.	No cost	Photos, teacher voice, rotas	

Lunchtime coaches to organise activities to increase physical activity and exercise.	Complete Pupil Voice in Autumn 1 to find out which after school sports children would like to participate in.	Lunchtime Little Sports £31,920 <i>(Figure partly funded by Sports Premium funding)</i>	Photos, Pupil Voice	
Continue with the Daily Mile initiative in KS1 and KS2 to develop a lifelong habit of daily physical activity.	Sport Leader to organise Daily Mile timetable and capture Pupil Voice.	No cost	Photos, timetable	
For Pupil premium pupils level of participation to be at least 40% once after school sport clubs can resume.	Pupil Premium pupils to have priority when signing up for after school sport clubs.	After school clubs led by sport coaches £3,888	PP children have access to more physical activities.	
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement.				<b>Percentage of total allocation: 11%</b>
				<b>See individual costings as subsidized with school funding.</b>
<b>School focus with clarity on intended impact on children:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>

<p>A wide range of sporting year group competitions to be arranged throughout the year, during lunchtimes, after school and within the curriculum, to raise the profile of sport and increase participation.</p>	<p>Competitions and games to be organised within year groups and with the SJC Federation virtually.</p>	<p>Certificates and stickers £100</p>	<p>Photos and pupil voice</p>	
<p>Sport leaders to present awards to children who have participated in competitive sports in celebration assembly.</p>	<p>Update the school's website and Twitter feed with sport competitions and achievements.</p> <p>PE leaders to support Sport Leaders to lead assemblies on sporting achievements.</p>	<p>Certificates and stickers £100</p>	<p>Photos, Twitter page</p>	
<p>Arrange half termly meetings with PSHE leader to ensure both subjects promote healthy lifestyles consistently.</p>	<p>Meetings schedule to be created by the end of Autumn 1.</p>	<p>Staff covered £200 per day</p>	<p>Collective team embedding aims and promoting personal development throughout whole school.</p>	
<p>Raise profile of sport through school's social media.</p> <p><b><u>Intended impact</u></b></p> <ul style="list-style-type: none"> <li>- <b>Pupils understand the importance of sport and physical activity – maintaining a healthy lifestyle.</b></li> <li>- <b>Pupils enjoy sport and choose to be active in school by participating in a range of sports on offer.</b></li> </ul>	<p>Record of miles walked each week. Promote on Twitter and on school display.</p>	<p>No cost</p>	<p>Twitter feed</p>	
<p><b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>				<p><b>Percentage of total allocation: 3%</b></p>

				See individual costings as subsidized with school funding.
School focus with clarity on intended impact on children:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Audit staff skills and plan for CPD and succession.	Deliver questionnaire to staff who provide PE provision in Autumn 2. Team teaching with skilled coaches can be delivered to up-skill staff in Spring 1.	No cost	Questionnaires, provision provided	
Sports coaches to support play leaders with lunch time activities  <b>Intended impact</b> - High quality PE provision across the school. - Teachers and Teaching Assistants will be confident leading games, sports and physical activities.	On-going training with sports coaches to support delivery of activities by Spring 1.	No cost	Regular, well organised, high quality activity sessions	
<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.				Percentage of total allocation: 4%
				See individual costings as subsidized with school funding.
School focus with clarity on intended impact on children:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Promote physical activity as a lifelong choice through lunch time and after school clubs.	PE lead liaise with sports coaches – range of sport activities to be set up at lunch time. Pupil voice to support planning of games.	As above:  Lunchtime Little Sports £31,920 (Figure partly		

		funded by Sports Premium funding)		
Further opportunities for children to participate in a range of sporting competitions.	Plan and co-ordinate competitions/tournaments within the Federation or year group bubbles.	Coaches-transport £2,000	Photos, Twitter page, Pupil Voice	
Year group sport leaders to lead games twice a week during playtimes.	Order new equipment for Sport Leaders. PE lead to train Sport Leaders and support them to lead a range of games to suit all interests.	Equipment costings seen above  £ 3000	Photos, Pupil voice.	
Children participate in a skipping workshop ran by a National Skipping and games coach.  <b><u>Intended impact</u></b> - Pupils to enjoy taking part in a range of sports and physical activities. - Pupils are more active at playtimes and at home.	PE lead to organise workshop with skipping coach.	Skipping workshop £385  Skipping ropes £400	Photos, Twitter page, Pupil Voice	

<b>Key indicator 5:</b> Increased participation in competitive sports.				<b>Percentage of total allocation: 12%</b>
				<b>See individual costings as subsidized with school funding.</b>
<b>School focus with clarity on intended impact on children:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>

Join Manchester Association for PE and begin to engage in out of school competitions again.	Review competitions and select most suitable for our school.  Share on twitter  Teams to be organised to compete in competitions  Competitions to begin in Autumn 2	£600	Further opportunities for pupils with interest in certain sporting areas to develop their abilities, broaden their horizons and engage with PE in a more tailored and specific manner.	
Sports Day  <b><u>Intended impact</u></b> <b>Pupils participate in competitive sports.</b>	Sports day to be organised in Summer 2	No cost	Post on Seesaw, Twitter	
<b>Meeting national curriculum requirements for swimming and water safety:</b>				
Percentage of current Year 6 cohort who swim competently, confidently and proficiently over a distance of at least 25 metres:  60%	Percentage of current Year 6 cohort who use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]:  47%	Percentage of current Year 6 cohort who perform safe self-rescue in different water based situations:  59%	Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?  No	
Percentage of current Year 4 cohort who swim competently, confidently and proficiently over a distance of at least 25 metres:  0%	Percentage of current Year 4 cohort who use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]: 0%	Percentage of current Year 4 cohort who perform safe self-rescue in different water based situations:  0%	Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?  No	

Lots of movement within school therefore current Year Six children may not have been present in Year Four to receive lessons.

Free swim session promoted on Seesaw and letters emailed to parents to help with swimming lessons catch-up as full swimming curriculum was prohibited from being taught due to pandemic restrictions.