



























GEOGRAPHY LONG TERM PLANNING 2025 - 2026

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
NURSERY	My Classroom	Where do I live?	Recounting an event		Our Local Area	All about a farm!
	<p>Children to learn how to navigate around their classroom environment learning where to find things and where they enjoy playing.</p> 	<p>Talk about the house/ apartment where you live. How is it the same/ different from an owl house? Discuss the homes of different people/ animals.</p> 	<p>Orally recount our visit to the shop. (First, next, after that, finally).</p> 		<p>Investigate the local area including where school is in comparison to the market (what did we notice on our way to the market?)</p> <p>Trip opportunity- the market</p> 	<p>How is a farm different to Longsight?</p> <p>(similarities/ differences)</p>  <p>Trip opportunity- the farm</p>
RECEPTION	Map of local area	World Foods	Local Transport		Africa-wild animals	
	<p>Story maps – journey from school to a bakery.</p> 	<p>Where does a pineapple come from?</p>  <p>Children will create a class factfile about world foods</p> <p>Trip opportunity- supermarket</p>	<p>Transport around our city Contrast old buses versus new ones.</p>  <p>Trip opportunity- local bus stop</p>		<p>Where do wild animals live?</p> 	
YEAR 1	Geographical skills			Locational Knowledge	Physical Geography	
	<p>Field Work</p> <p>Field Work: School Grounds</p>  <p>Map and compass directional work: use simple compass directions (North, South, East, West). Locational and directional language (Near, Far, Left, Right)</p> <p>What is the geography of our school?</p>			<p>Capital cities in the UK</p>  <p>Name, locate and identify characteristics of the 4 countries and capital cities of The UK and its surrounding seas. Compare cities, towns and villages.</p> <p>What are the similarities and differences of London & Belfast?</p>	<p>Identify seasonal and daily weather patterns in UK</p>  <p>How does the weather affect our lives?</p>	

YEAR 2	Physical and Human Geographical Skills			Locational knowledge Physical knowledge	Place knowledge	
	Fieldwork Field Work: Local Park  Human and physical features of our immediate surrounding environment Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key. What is the geography of where I live? (Longsight based)			Geographical Skills The Seven Continents The five oceans  Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. How do we identify hot and cold areas of the world?	Human and physical features Comparative study of Non- European Country Study and Longsight  How does North and south America compare with where I live? Trip opportunity- walk around local area	
YEAR 3	Locational Knowledge Skills	Locational Knowledge			Physical Geography	
	Field work Field Work: Compare Formby to Longsight  Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics. How does City living compare to the coast?	Antarctica  Know location of Arctic and Antarctic circles Describe and understand key aspects of physical geography What are the physical characteristics that make up The Antarctica?			Rivers and Mountains  Describe and understand key aspects of: rivers (River Irwell) & mountains (Snowdon) What is a river? Why are mountains so important?	

YEAR 4	Locational Knowledge Geographical mapping and skills	A local history study Similarity/Difference History / Geography			Physical & Human Geography	Physical & Human Geography Locational Knowledge
	Countries of the World  Locate the world's countries, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities. Do polar bears live in Europe?	Longsight's BelleVue Circus  Use fieldwork to observe, measure, record and present the human and physical features in Bellvue using a range of methods, including sketch maps, plans and graphs, and digital technologies How did the circus change our local area?			Earthquakes and Volcanoes  Types of settlement and land use. Physical geography, including: volcanoes and earthquakes Human geography, including: types of settlement and land use. How do people live with earthquakes (Christchurch) and volcanoes (Mount Vesuvius?)	Brazil & Amazon Rainforest South America  Understand geographical similarities and differences through the study of human and physical geography of Brazil & Manchester Climate zones, rivers, water cycle, biomes and vegetation belts What physical and environmental features create a rainforest?
YEAR 5	Locational Knowledge	Physical & Human Geography Locational Knowledge History / Geography		Human & Physical Geography Fieldwork		
	 Revisiting knowledge - Name and locate the key topographical features including coast, features of erosion, hills, mountains and rivers. Understand how these features have changed over time	Athens  Understand geographical similarities and differences through the study of human and physical geography in a region in a European country (Athens) What physical, human and environmental		Sow grow and farm  Looking at environmental and wind farming in the UK. Children will complete fieldwork map using grid references noting significant landmarks in local area e.g. School.		

		features are there in Athens?		Locate local farming areas and explain and describe why farms might be there? How does climate change affect farming?		
YEAR 6			Locational Knowledge Human & Physical Geography Trade & Settlements  <p>A study of economic activity including trade links, trade routes past and present. Industrial revolution.</p> <p>Name and locate counties of the UK and geographical regions, particularly in relation to agriculture.</p> <p>Distribution of natural resources including energy, food, minerals and water</p> <p>What is meant by international trade? Why does the UK trade with other countries?</p>	Locational Knowledge South America Galapagos  <p>Look at the population of Galapagos islands and understand how it has increased due to tourism. Look at positive and negative impacts tourism has on the islands.</p> <p>How has tourism impacted the Galapagos Islands?</p>	Geographical Skills Fieldwork Land and Ocean pollution  <p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied Location of tropical seas.</p> <p>How are we damaging our world?</p>	