

St. John Chrysostom Federation



Sport Premium
St Chrysostom's C of E Primary School

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>ENGAGEMENT OF PUPILS IN REGULAR PHYSICAL ACTIVITY</p> <ul style="list-style-type: none"> • Each year the school budget spend on sport exceeds the government ring fenced grant. This includes Little Sports, who provide high quality extra-curricular sporting activities. • Playtime sport equipment replenished and available for children to access at break times. • The school have continued to invest in Little Sports coaching who offer high quality sporting activities for all children to access at lunch time. Pupil Voice highlighted that the children greatly benefit from the support they receive and variety of sporting activities they participate in. • All pupils in KS1 & KS2 are regularly completing the Daily Mile. <p>THE INCREASED PROFILE OF PE AND SPORT</p> <ul style="list-style-type: none"> • Sporting achievements are promoted on the school's social media page. • Certificates and trophies are presented to pupils in celebration assemblies. • Year 5 Sport Leaders trained to lead games with pupils in KS1. • Yr6 children experience outdoor adventure activities on residential including canoeing. • All children/staff have a St. Chrysostom's PE t-shirt to be worn during PE and sporting competitions. <p>THE INCREASED SKILLS AND KNOWLEDGE OF STAFF</p> <ul style="list-style-type: none"> • Staff deliver afterschool clubs alongside coaches to up-level skills applicable during break times/lunch. <p>OPPORTUNITIES TO EXPERIENCE A BROAD RANGE OF SPORTING ACTIVITIES</p> <ul style="list-style-type: none"> • Sport coaches provide a range of sporting activities at lunchtime to increase pupil's participation in sports. • Sport Leaders lead a range of playground games. • Sport coaches and teaching staff run extra-curricular sport clubs including: yoga, dance, football, netball and gymnastics. <p>INCREASED PARTICIPATION IN COMPETITIVE SPORTS</p> <ul style="list-style-type: none"> • School has regularly competed in football tournaments with local schools. 	<p>ENGAGEMENT OF PUPILS IN REGULAR PHYSICAL ACTIVITY</p> <ul style="list-style-type: none"> • All children in KS1 & KS2 to complete the Daily Mile – keep a record of the miles walked each week and celebrate beating personal bests. • Replenish playtime equipment for children to access at break times. • Sport coaches to run a range of lunch time games to increase physical activity. • Year group Sport Leaders to lead games with their year group during break times. <p>THE INCREASED PROFILE OF PE AND SPORT</p> <ul style="list-style-type: none"> • Promote sporting achievements on the school's social media page and newsletter. • Sport Leader jackets and hats to be worn by Sport Leaders during playtimes. • Daily Mile achievements to be celebrated in assemblies and on the school's social media pages. • Sport Leaders to deliver an assembly on the importance of staying active and engaging in regular physical activity. <p>THE INCREASED SKILLS AND KNOWLEDGE OF STAFF</p> <ul style="list-style-type: none"> • Deliver questionnaire for staff to communicate their areas of strength and interest in sport. <p>OPPORTUNITIES TO EXPERIENCE A BROAD RANGE OF SPORTING ACTIVITIES</p> <p>INCREASED PARTICIPATION IN COMPETITIVE SPORTS</p> <ul style="list-style-type: none"> • Sign up to football tournaments with partner school 'Dean's Trust'. • Sign up for Little Sports tournaments throughout the year including badminton and BMX biking. • Arrange regular sporting competitions with the Federation.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	78% of children in Year 6 say they can swim at least 25 metres. This information is based on information in a pupil survey (September 2020)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	62% - based on information provided by the children in a questionnaire (September 2020)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	51% - based on information provided by the children in a questionnaire (September 2020)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21	Total fund allocated: £19,660	Date Updated: Oct 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 61%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	To be completed Summer 2021 Evidence and impact:	Sustainability and suggested next steps:
<p>New intake of Sport Leaders from each year group to lead sporting activities and games during break times.</p> <p>To continue to promote and increase the engagement of all pupils in regular physical activity, as part of a healthy lifestyle.</p> <p>Lunchtime coaches to organise activities to increase physical activity and exercise.</p> <p>Continue with the Daily Mile initiative in KS1 and KS2 to develop a lifelong habit of daily physical activity. <i>This has been updated in relation to new PE guidance October 2020.</i></p> <p>For Pupil premium pupils level of participation to be at least 40%.</p> <p>Intended impact</p> <ul style="list-style-type: none"> - All pupils to be active in school for at least 30 minutes a day. 	<p>PE lead to order equipment for Sport Leaders to use within their year group bubbles.</p> <p>Teachers to promote after school clubs on offer and encourage pupils to join. Liaise with pupil premium children's parents to encourage them to join. <i>(In line with updated government guidance – COVID)</i></p> <p>Continue to replenish playtime sport equipment for children to access at break times.</p> <p>Complete the 'Daily Mile' application and promote the initiative in assemblies and on Twitter.</p> <p>Record of miles walked each week. Promote on Twitter and on school PE display.</p> <p>Sport coaches to offer sporting activities for all pupils in KS1 and KS2 at lunchtime.</p>	<p>Little sports after school clubs £4725</p> <p>Lunchtime Little Sports £31,920 <i>(Figure partly funded by the Sports Premium)</i></p> <p>Sport leader jackets and hats £450</p> <p>Playtime equipment £2000</p>	<p>Sport Leaders have led games to children in their year groups. KS1 Pupil Voice highlighted that 83% of children asked enjoyed participating in the games led by Sport Leaders.</p> <p>After school sport clubs have not taken place due to government COVID guidelines.</p> <p>Daily Mile application completed and children participating in daily physical exercise.</p> <p>Sport coaches have offered a range of sports activities to pupils at lunch time. KS2 Pupil voice (Summer 2021) shows that 78% of KS1 pupils and 72%</p>	<p>Teachers and teaching assistants to run after school sport clubs within their year group bubbles.</p> <p>Complete Pupil Voice to find out which after school sports children would like to participate in.</p> <p>Train new intake of Sport Leaders who encourage children to take part in activities and lead sport activities within their year group bubble.</p> <p>Sport coaches to run after school sport clubs free of charge, in line with government COVID guidance.</p>

<p>- Pupils participate in regular physical activity as part of a healthy lifestyle.</p>	<p>Purchase lunchtime equipment to increase physical activity in all pupils.</p> <p>Complete Sport Leader online training and Pupil Voice.</p> <p>Sporting events and Daily mile to be regularly advertised on Twitter and the school website.</p>		<p>of KS2 pupils participated in a lunch time sport activity every day.</p>	
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: 11%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>All children in KS1 & KS2 to have a school sport's uniform. The sport kit will be worn during competitions to promote sport across the federation. All children to be given a sports water bottle.</p> <p>A wide range of sporting year group competitions to be arranged throughout the year, during lunchtimes, after school and within the curriculum, to raise the profile of sport and increase participation.</p> <p>Sport leaders to present awards to children who have participated in competitive sports in celebration assembly.</p> <p>Raise profile of sport through school's social media.</p> <p>Intended impact</p> <p>- Pupils understand the importance of sport and physical activity – maintaining a healthy lifestyle.</p>	<p>Update the school's website and Twitter feed with sport competitions and achievements.</p> <p>PE leaders to support Sport Leaders to lead assemblies on sporting achievements.</p> <p>Competitions and games to be organised within year groups and with the SJC Federation virtually.</p> <p>Daily Mile stickers, trophies and certificates to be ordered to celebrate sporting achievements.</p>	<p>PE kit £1932</p> <p>Certificates and stickers £300</p>	<p>Sports competitions have not taken place due to government COVID guidelines.</p> <p>Photos and timetables- Children have been competing in sport competitions during PE lessons and as part of the lunchtime sports provision.</p> <p>School newsletter and Twitter - Children have participated in inter-school competitions. KS2 children took part in a football tournament led by Manchester Police.</p> <p>Photos- Daily mile stickers were given to children to celebrate their achievements.</p> <p>School Twitter page - Daily mile has been promoted on the school Twitter page.</p>	<p>Teachers and TAs to lead after school sport clubs within year group bubbles.</p> <p>PE subject leaders to liaise with PSHE subject leaders to plan a Healthy Schools week. Promote physical activity as a way to boost children's health and wellbeing.</p> <p>Train new intake of Sport Leaders who encourage children to take part in activities and lead sport activities within their year group bubble.</p>

<p>- Pupils enjoy sport and choose to be active in school by participating in a range of sports on offer.</p>				
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide staff with professional development and resources to help them teach PE and sport more effectively. Intended impact - High quality PE provision across the school. - Teachers and Teaching Assistants will be confident leading games, sports and physical activities.	Purchase equipment to enable staff to lead a range of after school sport clubs. Deliver questionnaire for staff to communicate their areas of strength and interest in sport.	Equipment £1000	After school sport clubs have not gone ahead because of COVID guidelines.	Teachers and TAs to lead after school sport clubs within year group bubbles. Complete an audit of sport resources and order new equipment to enable teachers to lead after school clubs.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				18%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Promote physical activity as a lifelong choice through lunch time and after school clubs. Further opportunities for children to participate in a range of sporting competitions. Use of pupil voice to ensure lunch time and after school sports are catered to children' interests. Year group sport leaders to lead games twice a week during playtimes. Intended impact - Pupils to enjoy taking part in a range of sports and physical	PE lead liaise with sports coaches – range of sport activities to be set up at lunch time. Pupil voice to support planning of games. Order new equipment for Sport Leaders. PE lead to train Sport Leaders and support them to lead a range of games to suit all interests. Plan and co-ordinate competitions/tournaments within the Federation virtually.	Coaches £3000 Lunch time equipment £500	Photos - Physical activity and healthy lifestyle choices have been promoted during lunch times. Seesaw, Twitter, emails to staff – Physical activities have been shared with children throughout the period of home learning to encourage healthy lifestyle choices. Photos and Twitter page - Sport Leaders have taken sport equipment outside and led playtime games with their year group.	Pupil voice (Summer 2021) has highlighted that KS2 pupils would like the opportunity to play tennis and netball at lunch time. This will inform our lunch time provision in the coming year. Train the next cohort of Sport Leaders to lead sport activities and games during break time. Teachers to lead after school sport clubs within their year group bubble.

activities.				
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase number of inter-school and intra-school competitions to; provide children with positive sporting experiences, provide opportunities to compete against others, to experience winning and losing and team participation.</p> <p>Intended impact</p> <ul style="list-style-type: none"> - Pupils participate in competitive sports. 	<p>Plan and co-ordinate competitions/tournaments within the Federation virtually.</p> <p>Liaise with Deans Trust to attend, Manchester United football tournaments (in line with government guidance – COVID-19)</p>	<p>Coaches (priced above)</p> <p>Sport kits & equipment £700</p>	<p>Children have participated in intra-school competitions. KS2 children took part in community football tournaments led by Manchester Police.</p> <p>Inter-school competitions have not gone ahead due to government COVID guidelines.</p>	<p>Review the government COVID guidelines in September 2021 and liaise with local schools to organise sport competitions for pupils.</p> <p>Register year groups onto the Manchester City football tournaments in line with government COVID guidelines.</p> <p>Ensure children continue to participate in competitive races on Sports Day.</p> <p>Year 5/6 footballers to attend friendly football league at William Hulme Grammar School, Autumn term, 2021.</p>