

SPORT PREMIUM Plan 2022/2023- SUBJECT LEADER: Richard Cresswell

Financial Year: 2022/2023

Total Funding Allocated: £19,460 (NB – school budget subsidises sports initiatives)

Date Updated: October 2023

Key achievements to date

ENGAGEMENT OF PUPILS IN REGULAR PHYSICAL ACTIVITY

- Each year the school budget spend on sport exceeds the government ring fenced grant. This includes Little Sports Company (LSC), who provide high quality extra-curricular sporting activities, during the school day, lunch time provision and after school clubs.
- Playtime sport equipment replenished and available for children to access at break times.
- The school have continued to invest in Little Sports Coaching who offer high quality sporting activities for all children to access at lunch time. Pupil Voice highlighted that the children greatly benefit from the support they receive and variety of sporting activities they participate in.
- All pupils in KS1 & KS2 are going to regularly completing the Daily Mile providing an additional 15 minutes per day physical exercise.

THE INCREASED PROFILE OF PE AND SPORT

- Sporting achievements are regularly promoted on the school's social media page.
- Certificates and trophies are presented to pupils at sporting events by the Executive Headteacher and in celebration assemblies.
- Sport Leaders are trained by P.E lead to lead games with pupils in KS1 during the school day and during lunch time.
- All children/staff have a St. Chrysostom's PE t-shirt to be worn during PE, sporting competitions and sports day.
- All pupils in KS1 & KS2 participating in the Daily Mile to provide the children with an additional 15 minutes of physical exercise per day.

THE INCREASED SKILLS AND KNOWLEDGE OF STAFF

- Staff leading sport games during Sports afternoon sessions in Summer 2023.
- LSC to provide CPD to staff (ECT primarily) in order to upskill them

Areas for further improvement and baseline evidence of need

ENGAGEMENT OF PUPILS IN REGULAR PHYSICAL ACTIVITY

- Year 6 Sport Leaders to run hockey basketball games at lunch times in response to Pupil Voice
- Year group Sport Leaders to lead games with their year group during break times.
- Promote active break and lunch times by increasing the range of activities and sports available. Such as new break time equipment for all year groups (new equipment has been purchased and introduced to the children).

THE INCREASED PROFILE OF PE AND SPORT

- Continue to promote sporting achievements on the school's social media page and newsletter.
- Sports leaders to receive training to lead sport activities and games with their year group at break time from PE lead.
- Daily Mile achievements to be celebrated in assemblies and on the school's social media pages & highest achieving class to be rewarded with stickers and a trophy.
- After the success of 22/23 Intra-sport competitions within the Federation, they are to continue in 23/24.
- Sport Leaders to deliver an assembly on the importance of staying active and engaging in regular physical activity.

THE INCREASED SKILLS AND KNOWLEDGE OF STAFF

- Deliver questionnaire for staff to communicate their areas of strength and interest in sport - this has been done for the after-school clubs (netball, football & netball) to be done again for new staff.
- LSC coaches have been employed and implemented during and after-school sport.

OPPORTUNITIES TO EXPERIENCE A BROAD RANGE OF SPORTING ACTIVITIES

and explain the pedagogy around teaching PE lessons.

OPPORTUNITIES TO EXPERIENCE A BROAD RANGE OF SPORTING ACTIVITIES

- LSC provide a range of sporting activities at lunchtime to increase pupil’s participation in sports.
- Sport Leaders lead a range of playground games.
- All KS2 children to have a minimum of 3 competitive sporting opportunities per year (handball, hockey, football) plus an additional sports day in Summer 2024.
- Staff to provide afterschool clubs to children to participate in tag rugby and netball.
- P.E lead to have a school football team (with new kit) and participate with local schools in the Longsight alliance.

INCREASED PARTICIPATION IN COMPETITIVE SPORTS

- KS2 have regularly competed in community football tournaments held by the Greater Manchester Police.
- All KS2 children to have a minimum of 3 competitive sporting opportunities per year (handball, hockey, football) plus an additional sports day in Summer 2024.

PUPILS’ SWIMMING ABILITY

31% 25m competency (22/23 data) **71% 25m competency (22/23 data)**

INCREASED PARTICIPATION IN COMPETITIVE SPORTS

- Sign up to football tournaments with partner school ‘Dean’s Trust’.
- Sign up for football tournaments with Manchester City, Primary stars.
- Sign up for Little Sports tournaments throughout the year including badminton and BMX biking.
- Host and arrange regular sporting competitions with the Federation.

<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.</p>				<p>Percentage of total allocation</p>
				<p>See individual costings as subsidized with school funding.</p>
<p>School focus with clarity on intended impact on children:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

<p>New intake of Sport Leaders from each year group to lead sporting activities and games during break times.</p>	<p>PE lead to order equipment for Sport Leaders to use within their year group bubbles.</p>	<p>Playtime equipment – Sport Leaders £600</p>	<p>Photos, pupil voice, sports leader photographs, learning walk.</p>	<p>New equipment has arrived and faulty equipment disposed of. New equipment ordered totalling £600 to be used a break & lunch times.</p>
<p>To continue to promote and increase the engagement of all pupils in regular physical activity, as part of a healthy lifestyle.</p>	<p>LSC to lead an after school sports clubs</p>	<p>No cost</p>	<p>Photos, pupil voice, parent feedback, PHSE (healthy living)</p>	<p>LSC lead a Pupil Premium sports club after school on a Thursday free of charge. Year 6 Team lead a sports club on a Tuesday free of charge.</p>
<p>Lunchtime coaches to organise activities to increase physical activity and exercise.</p>	<p>Complete Pupil Voice in Spring 1 to find out which after school sports children would like to participate in.</p>	<p>LSC funding inclusive of £22,800</p>	<p>Photos, Pupil Voice</p>	<p>LSC deliver a range of sports activities during lunch time to KS1 and KS2. Pupil voice showed that football, basketball and cricket were most popular options.</p>

Re-introduce the Daily Mile initiative in KS1 and KS2 to develop a lifelong habit of daily physical activity.	Sports Leader to organise Daily Mile timetable and capture Pupil Voice.	No cost	Photos, timetable	UKS2 trialled daily mile. To be rolled out in Sept. 23 for KS1 and KS2.
For Pupil premium pupils level of participation to be at least 40% at after school sport clubs.	Pupil Premium pupils to have priority when signing up for after school sport clubs.	LSC funding inclusive of £22,800 budget	PP children have access to more physical activities.	PP children identified. Not achieved 40% at after school clubs (AB&GE reorganising sports clubs i.e. sign up process and costing).
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.				Percentage of total allocation:
				See individual costings as subsidized with school funding.
School focus with clarity on intended impact on children:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
A wide range of sporting year group competitions to be arranged throughout the year, during lunchtimes, after school and within the curriculum, to raise the profile of sport and increase participation.	Competitions and games to be organised within year groups and with the SJC Federation.	Certificates and stickers £100	Photos and pupil voice	All KS2 children participated in competitive sport competition. Hockey Handball Sports Day Football
Sport leaders to present awards to children who have participated in competitive sports in celebration assembly.	Update the school's website and Twitter feed with sport competitions and achievements.	Certificates and stickers £100	Photos, Twitter page	Sports leaders have coached and ran small competitions with KS1. They have presented awards to them for hard work and playing as a team.

	PE leaders to support Sport Leaders to lead assemblies on sporting achievements.			
Arrange half termly meetings with PSHE leader to ensure both subjects promote healthy lifestyles consistently.	Meetings schedule to be created by the end of Autumn 2	No cost	Collective team embedding aims and promoting personal development throughout whole school.	Met with PSHE lead (S.C) and also PP lead (RKG). Introduction of free sports clubs.
Raise profile of sport through school's social media. <u>Intended impact</u> <ul style="list-style-type: none"> - Pupils understand the importance of sport and physical activity – maintaining a healthy lifestyle. - Pupils enjoy sport and choose to be active in school by participating in a range of sports on offer. 	Record of miles walked each week. Promote on Twitter and on school display.	No cost	Twitter feed, certificates, daily mile timetable	Constant uploads to social media documenting sport across the federation. School sports display at St. C's and PE display at St. C's and St. J's.
All children in the school received a new free PE top.	Tops have all be given to children in their relevant sizes	£2400	Pictures of children in PE lessons (Twitter)	All children received a free PE top in Summer Term. All children participated in Sports Day with their new kit.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				Percentage of total allocation:
				See individual costings as subsidized with school funding.
School focus with clarity on intended impact on children:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Sports coaches to support play leaders with lunch time activities</p> <p><u>Intended impact</u></p> <ul style="list-style-type: none"> - High quality PE provision across the school. - Teachers and Teaching Assistants will be confident leading games, sports and physical activities. 	<p>On-going training with sports coaches to support delivery of activities by Spring 1.</p>	<p>No cost</p>	<p>Regular, well organised, high quality activity sessions</p>	<p>Sports coaches and Sports leaders work together to coach KS1 children.</p> <p>Play leaders to receive training in regards to leading sports sessions at lunch time.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>				<p>Percentage of total allocation:</p> <p>See individual costings as subsidized with school funding.</p>
<p>School focus with clarity on intended impact on children:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Promote physical activity as a lifelong choice through lunch time and after school clubs.</p>	<p>PE lead liaise with sports coaches – range of sport activities to be set up at lunch time. Pupil voice to support planning of games.</p>	<p>As above:</p>		<p>Pupil voice showed that sports at lunch time was positive – yet needed more variety than football. Hockey, cricket, basketball & football.</p>
<p>Further opportunities for children to participate in a range of sporting competitions.</p>	<p>Plan and co-ordinate competitions/tournaments within the Federation or year group bubbles.</p>	<p>Coaches-transport £1,000</p> <p>LSC to also provide coaches free of charge</p>	<p>Photos, Twitter page, Pupil Voice</p>	<p>New competitions commitment and calendar introduced within the federation. 6 competitive sporting opportunities per year.</p>
<p>Year group sport leaders to lead games twice a week during playtimes.</p>	<p>Order new equipment for Sport Leaders. PE lead to train Sport Leaders and support them to lead a range of games to suit all interests.</p>	<p>Equipment costings seen above</p> <p>£600</p>	<p>Photos, Pupil voice.</p>	<p>Year 6 Sports Leaders coach KS1 & KS2 children 3 times per week.</p>

Children participate in daily mile initiative with IONES.	PE lead to organise daily mile	No cost	Photos, Twitter page, Pupil Voice	Year 6 trialled daily Mile. To be rolled out to all KS2 in September and whole school by Spring 1.
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Key indicator 5: Increased participation in competitive sports.				Percentage of total allocation:
				See individual costings as subsidized with school funding.
School focus with clarity on intended impact on children:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Join Manchester Association for PE and begin to engage in out of school competitions again.	Review competitions and select most suitable for our school. Share on twitter Teams to be organised to compete in competitions Competitions to begin in Autumn 2	No cost	Further opportunities for pupils with interest in certain sporting areas to develop their abilities, broaden their horizons and engage with PE in a more tailored and specific manner.	SJC did not join the MCR PE association. Competitions delivered internally and across the Federation.
Sports Day <u>Intended impact</u> Pupils participate in competitive sports.	Sports day to be organised in Summer 2	£100	Post on Twitter Certificates Medals	All children in EYFS, KS1 and KS2 competed in Sports Day.
Meeting national curriculum requirements for swimming and water safety:				
Percentage of current Year 6 cohort who swim competently, confidently and proficiently over a distance of at least 25 metres: 31% (July 2020 – Swimphony)	Percentage of current Year 6 cohort who use a range of strokes effectively [for example, front crawl,	Percentage of current Year 6 cohort who perform safe self-rescue in different water based situations: 0% (COVID-19 impact)	Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? No	

	backstroke and breaststroke]: 0% (COVID-19 impact)		
Percentage of current Year 4 cohort who swim competently, confidently and proficiently over a distance of at least 25 metres: Prediction: 0% (Oct. 2022 - Swimphony) Data from Swimphony: 71% to swim 25m.	Percentage of current Year 4 cohort who use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]: Prediction 19% (Oct. 2022 - Swimphony) Data from Swimphony: 12% achieved the Whale Award.	Percentage of current Year 4 cohort who perform safe self-rescue in different water based situations: Prediction 0% (Oct. 2022 - Swimphony) Data from Swimphony: 0% achieved the Shark Award.	Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? No

Lots of movement within school therefore current Year Six children may not have been present in Year Four to receive swimming lessons.

COVID-19 impact on data and number of children accessing swimming lessons.

Free swim session promoted on Seesaw and letters emailed to parents to help with swimming lessons catch-up as full swimming curriculum was prohibited from being taught due to pandemic restrictions (2021/22)