**Year 6**

**Autumn 1 Newsletter 2022**

**Meet the Team**

Mrs Kaur-Griffiths **Mrs Exley**

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Mr Cresswell **Miss Chapman**





**Returning to School**

Welcome back to school – we hope you have had a restful summer break.

We have our meet the teacher session on the 5th and 6th September– we look forward to seeing you then.

**Topic Overview & Key Text**

*We have developed a new thematic curriculum that creates meaningful links between the children’s learning in English, science, humanities and creative arts with our key text as the main driver.*

Our topic work will focus on the lives of children during World War Two.

**Humanities:** In history we will be learning about World War 2- What impact did this war have on people’s lives in Manchester?

**DT:** We will be making an Anderson Shelter

**Science:** Electricity

**PSHE:** reconnecting with each other, British Values and Wider World etiquette and longstanding values that underpin our society.

**Maths**

This term we will be focusing on place value and the four operations-being able to apply this knowledge in different contexts is vital.

There is also going to a specific focus on fractions while continuing to revise our arithmetic skills.

Regular times table work will also be a focus.

**Writing**

Set in France, during the Nazi occupation of World War II, a gentile child named Helen recalls the mounting persecution of her Jewish friend. She wonders why does her best friend, Lydia, have to wear a yellow star? Why are people in hiding and using strange names? What is Lydia afraid of? Touching upon the Holocaust with sensitivity and poignancy, *Star of Fear, Star of Hope*will help readers understand this difficult event in history.We will be writing a flashback set in World War 2.

**Reading**

Our key theme in reading is World War 2, bravery, impact of war, bereavement and healing. We shall be reading the following texts: The Boy in the Stripped Pyjamas, Paz, Letters from the Lighthouse, Good night Mr Tom, Winter in Wartime, Erika’s Story and Skyward.

**Homework**

**Monday** – reading and spellings

**Tuesday –** reading

**Wednesday –** reading

**Thursday -**reading

**Friday-** PE Kit needed and spelling test

**Daily reading. Reading journal signed by parent/carer at least 3 times a week.**

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**Date & Routines**

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| **Mondays** | **Tuesdays** | **Wednesdays** | **Thursdays** | **Fridays** |
| Maths Homework due  Spellings tested  Reading daily | Reading daily | Reading daily | Reading daily | PE – please bring correct kit: black shorts, jogging bottoms or leggings; a plain PE top; a pair of trainers  Reading daily-reading records stamped. |

We would like to welcome parents to meet their class teacher on either Monday 5th September or Tuesday 6th September at 9am or 3pm.

Conway Trip: Wednesday 14th – Friday 16th September