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| | AUTUMN 1 | AUTUMN 2 | SPRING 1 | SPRING 2 | SUMMER 1 | SUMMER 2 |
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| NURSERY | <p>My Classroom</p> <p>Children to learn how to navigate around their classroom environment learning where to find things and where they enjoy playing.</p>  | <p>Where do I live?</p> <p>Talk about the house/ apartment where you live. How is it the same/ different from an owl house? Discuss the homes of different people/ animals.</p>  | <p>Recounting an event</p> <p>Orally recount our visit to the shop. (First, next, after that, finally).</p>  | | <p>Our Local Area</p> <p>Investigate the local area including where school is in comparison to the market (what did we notice on our way to the market?)</p>  | <p>All about a farm!</p> <p>How is a farm different to Longsight?</p> <p>(similarities/ differences)</p>  |
| RECEPTION | <p>Map of local area</p> <p>Story maps – journey from school to a bakery.</p>  | <p>Animal Habitats</p> <p>Where do anteaters live?</p>  | <p>Old & new Buses</p> <p>Transport around our city Contrast old London buses versus new ones.</p>  | | <p>Africa-wild animals</p> <p>Where do wild animals live?</p>  | |
| YEAR 1 | <p>Geographical skills</p> <p>Field Work</p> <p>Field Work: School Grounds</p>  <p>Map and compass directional work: use simple compass directions (North, South, East, West). Locational and directional language (Near, Far, Left, Right)</p> <p>What is the geography of our school?</p> | | | <p>Locational Knowledge</p> <p>Capital cities in the UK</p>  <p>Name, locate and identify characteristics of the 4 countries and capital cities of The UK and its surrounding seas. Compare cities, towns and villages.</p> <p>What are the similarities and differences of London & Belfast?</p> | <p>Physical Geography</p> <p>Identify seasonal and daily weather patterns in UK</p>  <p>How does the weather affect our lives?</p> | |

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| YEAR 2 | Physical and Human Geographical Skills Fieldwork Field Work: Local Park  <p>Human and physical features of our immediate surrounding environment</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.</p> <p>What is the geography of where I live? (Longsight based)</p> | | | Locational knowledge Physical knowledge Geographical Skills <p>The Seven Continents The five oceans</p>  <p>Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p> <p>How do we identify hot and cold areas of the world?</p> | Place knowledge Human and physical features Comparative study of Non- European Country Study and Longsight  <p>How does this country (Teacher choice based on children's interests) compare with where I live?</p> | |
| | YEAR 3 | Locational Knowledge Skills Field work Field Work: Compare Formby to Longsight  <p>Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics.</p> <p>How does City living compare to the coast?</p> | Locational Knowledge Physical Geography Antarctica  <p>Know location of Arctic and Antarctic circles Describe and understand key aspects of physical geography</p> <p>What are the physical characteristics that make up The Antarctica?</p> | | Physical Geography Rivers and Mountains  <p>Describe and understand key aspects of: rivers (River Irwell) & mountains (Snowdon)</p> <p>What is a river?</p> <p>Why are mountains so important?</p> | |

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| YEAR 4 | Locational Knowledge Geographical mapping and skills | A local history study Similarity/Difference History / Geography | | | Physical & Human Geography | Physical & Human Geography Locational Knowledge |
| | Countries of the World  Locate the world's countries, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities. Why are gorillas native to certain countries? | Longsight's BelleVue Circus  Use fieldwork to observe, measure, record and present the human and physical features in Bellvue using a range of methods, including sketch maps, plans and graphs, and digital technologies How did the circus change our local area? | | | Earthquakes and Volcanoes  Types of settlement and land use. Physical geography, including: volcanoes and earthquakes Human geography, including: types of settlement and land use. How do people live with earthquakes (Christchurch) and volcanoes (Mount Vesuvius)? | Brazil & Amazon Rainforest South America  Understand geographical similarities and differences through the study of human and physical geography of Brazil & Manchester Climate zones, rivers, water cycle, biomes and vegetation belts What physical and environmental features create a rainforest? |
| YEAR 5 | Locational Knowledge | Physical & Human Geography Locational Knowledge History / Geography | | Physical Geography | | |
| | Canada (Niagara Falls) Compared with Yorkshire (Gaping Gill)  Understand geographical similarities and differences through the study of human and physical geography of Ontario (Canada) and Ingleborough (Yorkshire) How Does Niagara Falls compare to a local waterfall (Gaping Gill, Yorkshire)? | Athens  Understand geographical similarities and differences through the study of human and physical geography in a region in in a European country (Athens) What physical and environmental features are there in Athens? | | Afghanistan  A comparison of Afghanistan and the UK Geography. Landscape and Land use Identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers) How does the physical landscape of Afghanistan compare to where I live? | | |

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| YEAR 6 | | Locational Knowledge | Locational Knowledge | | Geographical Skills | |
| | | | Human & Physical Geography | | Fieldwork | |
| | | Location of Endangered Animals  Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctica Circle, the Prime/Greenwich Meridian and time zones. How is climate change affecting our world? | Trade & Settlements  A study of economic activity including trade links, trade routes past and present. Industrial revolution. Name and locate counties of the UK and geographical regions, particularly in relation to agriculture. Distribution of natural resources including energy, food, minerals and water What is meant by international trade? Why does the UK trade with other countries? | | Land and Ocean pollution  Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied Location of tropical seas. How are we damaging our world? | |