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| **SPORT PREMIUM Plan 2023/2024-** SUBJECT LEADER: Eleri Humphreys | |
| **Financial Year:** 2023/2024 **Total Funding Allocated:** £19,590 (NB – school budget subsidises sports initiatives) **Date Updated:** October 2023 | |
| **Key achievements to date** | **Areas for further improvement and baseline evidence of need** |
| **ENGAGEMENT OF PUPILS IN REGULAR PHYSICAL ACTIVITY**   * Playtime sport equipment replenished and available for children to access at break times. * The school have continued to invest in Little Sports coaching who offer high quality sporting activities for all children to access at lunch time. Pupil Voice highlighted that the children greatly benefit from the support they receive and variety of sporting activities they participate in. * All pupils in KS1 & KS2 are regularly completing the Daily Mile. * Sport leaders set up equipment and lead games at playtime, particularly for children in KS1.   **THE INCREASED PROFILE OF PE AND SPORT**   * Sporting achievements are promoted on the school’s social media page. * Children participate in intra sport competitions with St Johns. * Certificates and trophies are presented to pupils in celebration assemblies. * Sport Leaders trained to lead games with pupils in KS1. * All children/staff have a St. Chrysostom’s PE t-shirt to be worn during PE and sporting competitions. * All pupils in KS1 & KS2 participating in the Daily Mile.   **THE INCREASED SKILLS AND KNOWLEDGE OF STAFF**   * Staff leading sports activities at break times. * Staff leading sport games during Sports afternoon sessions in Summer 2023. * Little Sports led training with EYFS staff on Fundamental Movement Skills in the Spring term.   **OPPORTUNITIES TO EXPERIENCE A BROAD RANGE OF SPORTING ACTIVITIES**   * Sport coaches provide a range of sporting activities at lunchtime to increase pupil’s participation in sports. * Sport Leaders lead a range of playground games.   **INCREASED PARTICIPATION IN COMPETITIVE SPORTS**   * Children in KS2 participated in football tournaments held at Dean’s Trust High School. * All children in KS2 participated in three inter-school tournaments including hockey, cricket and handball. * All pupils participated in competitive races at St Chrysostom’s Sports Afternoon. | **ENGAGEMENT OF PUPILS IN REGULAR PHYSICAL ACTIVITY**   * Year group Sport Leaders to lead games with their year group during break times. * Promote active break and lunch times by increasing the range of activities and sports available.   **THE INCREASED PROFILE OF PE AND SPORT**   * Sports leaders to receive training to lead sport activities and games with their year group at break time. * Sport Leaders to deliver an assembly on the importance of staying active and engaging in regular physical activity. * Sport Leaders to present awards to pupils for good sportsmanship and skills. * Pupils in KS2 to participate in intra-school sport competitions hosted by St Chrysostom’s with other local schools.     **THE INCREASED SKILLS AND KNOWLEDGE OF STAFF**   * Staff to lead PE sessions to prepare children for upcoming federation sport competitions. * Little Sports to offer CPD training to new staff in EYFS on Fundamental Movement Skills.   **OPPORTUNITIES TO EXPERIENCE A BROAD RANGE OF SPORTING ACTIVITIES**  **INCREASED PARTICIPATION IN COMPETITIVE SPORTS**   * Sign up to football tournaments with partner school ‘Dean’s Trust’. * Sign up for football tournaments with Manchester City, Primary stars. * Organise and host regular sporting competitions throughout the school year with the Federation including handball, hockey and cricket. |

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| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school. | | | | **Percentage of total allocation: 40%** |
| **See individual costings as subsidized with school funding.** |
| **School focus with clarity on intended impact on children:** | **Actions to achieve:** | **Funding allocated:** | **Evidence and impact:** | **Sustainability and suggested next steps:** |
| New intake of Sport Leaders from KS2 to lead sport activities and games during break times.  Sport Leaders to lead games with children in KS1 during afternoon playtime x2 week.  *Pupils will engage in regular physical activity (skipping, throwing and catching, jumping, football and basketball) outside of PE lessons.* | PE subject lead to order equipment for Sport Leaders to use and will train Sport Leaders. | Playtime equipment (Sport Leaders)  £800 | Photos, pupil voice.  Pupil voice from Summer 2023:  11/12 KS1 pupils asked enjoyed playing games with Sport Leaders.  According to KS1 pupil voice, 10/12 pupils engaged in increased physical activity when Sport Leaders were in charge of organising games compared to other instances. |  |
| Little Sports coaches to run sport activities including; cricket, skipping, football, basketball at lunchtime.  Coaches to have a particular focus on identifying and encouraging those children who do not participate readily in sport.  Ensure a range of equipment is provided for children.  *Increased access to and involvement in physical activities at lunchtime. Therefore, activity levels increase daily.* | Complete Pupil Voice on lunch time sporting activities in Autumn 2.  Order sport equipment in response to Pupil Voice and PE subject leader to liaise with Little Sports coaches. | Lunchtime Little Sports  £34,200 (subsidised with school funding) | Photos, Pupil Voice  *60% of pupils selected basketball as a favourite lunchtime sport in Autumn 2022. Basketballs and hoops were set up at lunchtime in response to this.* | . |
| Continue with the Daily Mile initiative in KS1 and KS2 to develop a lifelong habit of daily physical activity.  *Pupils understand the importance of physical activity – maintaining a healthy lifestyle.* | PE subject leader to organise Daily Mile timetable and capture Pupil Voice. | No cost | Photos, timetable |  |
| **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement. | | | | **Percentage of total allocation: 20%** | |
| **See individual costings as subsidized with school funding.** | |
| **School focus with clarity on intended impact on children:** | **Actions to achieve:** | **Funding allocated:** | **Evidence and impact:** | **Sustainability and suggested next steps:** | |
| A wide range of year group competitions to be arranged throughout the year, during lunchtimes, after school and within the curriculum.  *Pupils have ongoing experiences of entering competitive sport* | Competitions and games to be organised within year groups and with the SJC Federation. | Certificates and stickers £100 | Photos and pupil voice |  | |
| Sport leaders to present awards to children who have participated in competitive sports in celebration assembly.  *To raise the profile of sport and increase participation.* | Update the school’s website and Twitter feed with sport competitions and achievements.  Sport Leaders to lead assemblies on sporting achievements alongside PE subject leader. | Certificates and stickers £100 | Photos, Twitter page |  | |
| Children take part in sport events/workshops as part of Children’s Mental Health week.  *Pupils understand the importance of sport and physical activity – maintaining a healthy lifestyle.* | Liaise with PSHE subject lead and organise events for Children’s Mental Health week. Spring 1. | £100 | Photos, Twitter page, Pupil voice |  | |
| Children are given an SJC Federation PE t-shirt to wear during PE and sporting competitions.  *To raise the profile of PE in school and highlight the importance of sport when leading active, healthy lives.* | Give all pupils EYFS- Y6 an SJC Federation PE t-shirt in Autumn 1 2023. | £1,200 |  |  | |
| A professional athlete/sportsperson to visit the school in Spring term 2024. Share their experiences and passion for sport in a whole school assembly and year group workshop.  *Children develop a passion for sport and understand the importance of physical activity – maintaining a healthy lifestyle.* | PE lead to book visit for Spring 2024. | £400 | Pupil voice, twitter, school display  *Pupil voice Summer 2023:*  *70% of pupils asked felt inspired to participate in athletics after a visit from Andy Turner, a retired hurdles champion in Summer 2023.* |  | |
| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport. | | | | **Percentage of total allocation: 5%** | |
| **See individual costings as subsidized with school funding.** | |
| **School focus with clarity on intended impact on children:** | **Actions to achieve:** | **Funding allocated:** | **Evidence and impact:** | **Sustainability and suggested next steps:** | |
| Teaching staff to shadow sports coaches and take part in teaching parts of the lesson through observation and team teaching.  *Teaching staff have a better understanding of how to support and encourage pupils to engage in physical activity.* | Lead sports coach to upskill teaching staff. | No cost. | Teacher voice |  | |
| Little Sports to offer CPD training to new staff in EYFS on Fundamental Movement Skills. | Lead sports coach to lead session organised by PE lead. | No cost | Teacher voice |  | |

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| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils. | | | | **Percentage of total allocation: 30%** |
| **See individual costings as subsidized with school funding.** |
| **School focus with clarity on intended impact on children:** | **Actions to achieve:** | **Funding allocated:** | **Evidence and impact:** | **Sustainability and suggested next steps:** |
| Promote physical activity as a lifelong choice through lunch time and after school clubs. | PE lead liaise with sports coaches – range of sport activities to be set up at lunch time. Pupil voice to support planning of games. | Lunchtime Little Sports  £34,200 (subsidised with school funding) | Pupil voice |  |
| Provide further opportunities for children to participate in a range of sporting competitions including handball, hockey, football and cricket. | Plan and co-ordinate competitions/tournaments within the Federation. | Coaches- transport  £300 | Photos, Twitter page, Pupil Voice |  |
| Sport leaders to lead games twice a week during KS1 playtime. | Order new equipment for Sport Leaders. PE subject lead to train Sport Leaders and support them to lead a range of games to suit all interests. | Playtime equipment (Sport Leaders)  £1,000 | Photos, Pupil voice. |  |
| Little Sports Coaching to provide weekly morning dance lessons to Early Years Foundation Stage (EYFS) students. | Weekly sessions are timetabled. | Little Sports dance  £3,762 | Photos, assessments completed by Little Sports. |  |

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| **Key indicator 5:** Increased participation in competitive sports. | | | | | | **Percentage of total allocation: 5%** |
| **See individual costings as subsidized with school funding.** |
| **School focus with clarity on intended impact on children:** | **Actions to achieve:** | | **Funding allocated:** | **Evidence and impact:** | | **Sustainability and suggested next steps:** |
| All pupils to participate in at least three sport tournaments/events throughout the year.  *Clearer understanding of good sportsmanship.*  *Pupils have ongoing experiences of competing with other schools.* | Host and arrange regular sporting competitions within the Federation and with local schools. | | Tournament equipment  £100 |  | |  |
| All pupils to participate in competitive sporting events during Sports Afternoon.  *Fundamental movement skills developed. Clearer understanding of good sportsmanship.*  *To develop self -confidence and self - belief.* | Sports afternoon to be held in Summer 2.  Teachers to lead PE lessons in Summer 2 to develop skills. | | Sports Afternoon equipment  £200 |  | |  |
| **Meeting national curriculum requirements for swimming and water safety:** | | | | |  | |
| **Percentage of current Year 6 cohort who swim competently, confidently and proficiently over a distance of at least 25 metres:**  **80%** | **Percentage of current Year 6 cohort who use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]:**  **31%** | **Percentage of current Year 6 cohort who perform safe self-rescue in different water based situations:**  **59%** | | | **Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements.**  **Have you used it in this way?**  **No** | |
| **Percentage of current Year 4 cohort who swim competently, confidently and proficiently over a distance of at least 25 metres:**  **12%** | **Percentage of current Year 4 cohort who use a range of strokes effectively [for example, front crawl, backstroke and breaststroke:  17%** | **Percentage of current Year 4 cohort who perform safe self-rescue in different water based situations:**  **0%** | | | **Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements.**  **Have you used it in this way?**  **No** | |