|  |  |
| --- | --- |
| **SPORT PREMIUM Plan 2022/2023-** SUBJECT LEADER: Eleri Humphreys | |
| **Financial Year:** 2022/2023 **Total Funding Allocated:** £19,570 (NB – school budget subsidises sports initiatives) **Date Updated:** October 2022 | |
| **Key achievements to date** | **Areas for further improvement and baseline evidence of need** |
| **ENGAGEMENT OF PUPILS IN REGULAR PHYSICAL ACTIVITY**   * Each year the school budget spend on sport exceeds the government ring fenced grant. This includes Little Sports, who provide high quality extra-curricular sporting activities. * Playtime sport equipment replenished and available for children to access at break times. * The school have continued to invest in Little Sports coaching who offer high quality sporting activities for all children to access at lunch time. Pupil Voice highlighted that the children greatly benefit from the support they receive and variety of sporting activities they participate in. * All pupils in KS1 & KS2 are regularly completing the Daily Mile. * Sport leaders set up equipment and lead games at playtime, particularly for children in KS1.   **THE INCREASED PROFILE OF PE AND SPORT**   * Sporting achievements are promoted on the school’s social media page. * Children participate in intra sport competitions with St Johns. * Certificates and trophies are presented to pupils in celebration assemblies. * Sport Leaders trained to lead games with pupils in KS1. * All children/staff have a St. Chrysostom’s PE t-shirt to be worn during PE and sporting competitions. * All pupils in KS1 & KS2 participating in the Daily Mile.   **THE INCREASED SKILLS AND KNOWLEDGE OF STAFF**   * Staff leading sports activities at break times. * Staff leading sport games during Sports afternoon sessions in Summer 2022.   **OPPORTUNITIES TO EXPERIENCE A BROAD RANGE OF SPORTING ACTIVITIES**   * Sport coaches provide a range of sporting activities at lunchtime to increase pupil’s participation in sports. * Sport Leaders lead a range of playground games.   **INCREASED PARTICIPATION IN COMPETITIVE SPORTS**   * KS2 have regularly competed in community football tournaments held by the Greater Manchester Police. * KS1 and KS2 children selected to compete in football tournaments held in Manchester City Training Academy. * Children in KS2 participated in football tournaments held at Dean’s Trust High School.   **PUPILS’ SWIMMING ABILITY**  60% of Y6 2020-2021 cohort swim competently 25 metres. | **ENGAGEMENT OF PUPILS IN REGULAR PHYSICAL ACTIVITY**   * Sport coaches to run cricket and hockey games at lunch times in response to Pupil Voice (Summer 2022) * Year group Sport Leaders to lead games with their year group during break times. * Promote active break and lunch times by increasing the range of activities and sports available.   **THE INCREASED PROFILE OF PE AND SPORT**   * Promote sporting achievements on the school’s social media page and newsletter. * Sports leaders to receive training to lead sport activities and games with their year group at break time. * Daily Mile achievements to be celebrated in assemblies and on the school’s social media pages. * Sport Leaders to deliver an assembly on the importance of staying active and engaging in regular physical activity. * Sport Leaders to present awards to pupils for good sportsmanship and skills.     **THE INCREASED SKILLS AND KNOWLEDGE OF STAFF**   * Deliver questionnaire for staff to communicate their areas of strength and interest in sport. * Staff to lead PE sessions to prepare children for upcoming federation sport competitions.   **OPPORTUNITIES TO EXPERIENCE A BROAD RANGE OF SPORTING ACTIVITIES**  **INCREASED PARTICIPATION IN COMPETITIVE SPORTS**   * Sign up to football tournaments with partner school ‘Dean’s Trust’. * Join the PE association to access regular sporting competitions in a range of sports including gymnastics, hockey, netball and cricket. * Sign up for football tournaments with Manchester City, Primary stars. * Sign up for Little Sports tournaments throughout the year including badminton and BMX biking. * Host and arrange regular sporting competitions with the Federation. |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school. | | | | **Percentage of total allocation: 50%** |
| **See individual costings as subsidized with school funding.** |
| **School focus with clarity on intended impact on children:** | **Actions to achieve:** | **Funding allocated:** | **Evidence and impact:** | **Sustainability and suggested next steps:** |
| New intake of Sport Leaders from each year group to lead sporting activities and games during break times.  Pupils will engage in regular physical activity outside of PE lessons. | PE subject lead to order equipment for Sport Leaders to use and will train Sport Leaders. | Playtime equipment – Sport Leaders  £2,000  Sport leader hats and hi-vis jackets.  £60. | Photos, pupil voice. |  |
| Little Sports coaches to run sporting activities at lunchtime.  Coaches to have a particular focus on identifying and encouraging those children who do not participate readily in sporting activities.  *Increased access to and involvement in physical activities at lunchtime. Therefore, activity levels increased daily.* | Complete Pupil Voice on lunch time sporting activities in Autumn 2.  Order sport equipment in response to Pupil Voice and PE subject leader to liaise with Little Sports coaches. | Lunchtime Little Sports  £34,200 (*subsided with school funding)* | Photos, Pupil Voice |  |
| Continue with the Daily Mile initiative in KS1 and KS2 to develop a lifelong habit of daily physical activity.  *Pupils understand the importance of physical activity – maintaining a healthy lifestyle.* | PE subject leader to organise Daily Mile timetable and capture Pupil Voice. | No cost | Photos, timetable |  |
| **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement. | | | | **Percentage of total allocation: 20%** | |
| **See individual costings as subsidized with school funding.** | |
| **School focus with clarity on intended impact on children:** | **Actions to achieve:** | **Funding allocated:** | **Evidence and impact:** | **Sustainability and suggested next steps:** | |
| A wide range of year group competitions to be arranged throughout the year, during lunchtimes, after school and within the curriculum.  *Pupils have ongoing experiences of entering competitive sport* | Competitions and games to be organised within year groups and with the SJC Federation. | Certificates and stickers £100 | Photos and pupil voice |  | |
| Sport leaders to present awards to children who have participated in competitive sports in celebration assembly.  *To raise the profile of sport and increase participation.* | Update the school’s website and Twitter feed with sport competitions and achievements.  Sport Leaders to lead assemblies on sporting achievements alongside PE subject leader. | Certificates and stickers £100 | Photos, Twitter page |  | |
| Children take part in sport events/workshops as part of Children’s Mental Health week.  *Pupils understand the importance of sport and physical activity – maintaining a healthy lifestyle.* | Liaise with PSHE subject lead and organise events for Children’s Mental Health week. Spring 1. | £500 | Photos, Twitter page, Pupil voice |  | |
| Children are given an SJC Federation PE t-shirt to wear during PE and sporting competitions.  *To raise the profile of PE in school and highlight the importance of sport when leading active, healthy lives.* | Give all pupils EYFS- Y6 an SJC Federation PE t-shirt in Autumn 1 2022. | £2,400 |  |  | |
| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport. | | | | **Percentage of total allocation: 10%** | |
| **See individual costings as subsidized with school funding.** | |
| **School focus with clarity on intended impact on children:** | **Actions to achieve:** | **Funding allocated:** | **Evidence and impact:** | **Sustainability and suggested next steps:** | |
| Teaching staff to shadow sports coaches and take part in teaching parts of the lesson through observation and team teaching.  *Teaching staff have a better understanding of how to support and encourage pupils to engage in physical activity.* | Lead sports coach to upskill teaching staff. | No cost. |  |  | |
| Teachers to lead additional PE lessons in Summer term to prepare children for Sports Afternoon and Federation tournaments. | Lead sports coach and PE subject lead to run staff CPD to upskill teaching staff.  PE subject lead to attend online training led by Manchester PE association | Manchester PE association joining fee  £900 |  |  | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils. | | | | **Percentage of total allocation: 10%** |
| **See individual costings as subsidized with school funding.** |
| **School focus with clarity on intended impact on children:** | **Actions to achieve:** | **Funding allocated:** | **Evidence and impact:** | **Sustainability and suggested next steps:** |
| Promote physical activity as a lifelong choice through lunch time and after school clubs. | PE lead liaise with sports coaches – range of sport activities to be set up at lunch time. Pupil voice to support planning of games. | Lunchtime Little Sports  £34,200 (*subsided with school funding)* |  |  |
| Provide further opportunities for children to participate in a range of sporting competitions including gymnastics, hockey, netball and cricket. | Join the Manchester PE association.  Plan and co-ordinate competitions/tournaments within the Federation. | Coaches- transport  £1,000  Manchester PE association joining fee  £900 | Photos, Twitter page, Pupil Voice |  |
| Year group sport leaders to lead games twice a week during  playtimes. | Order new equipment for Sport Leaders. PE subject lead to train Sport Leaders and support them to lead a range of games to suit all interests. | Equipment costings as above  £ 2000 | Photos, Pupil voice. |  |
| Reception and Year 5/6 pupils to complete cycling proficiency workshop run by ‘Bikeability’.  *Target non-riders and encourage children to cycle to school.* | Book EYFS & KS2 children onto ‘Bikeability’ workshop. Spring term. | No cost |  |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Key indicator 5:** Increased participation in competitive sports. | | | | | | **Percentage of total allocation: 10%** |
| **See individual costings as subsidized with school funding.** |
| **School focus with clarity on intended impact on children:** | **Actions to achieve:** | | **Funding allocated:** | **Evidence and impact:** | | **Sustainability and suggested next steps:** |
| All pupils to participate in at least one sport tournament/event throughout the year.  *Clearer understanding of good sportsmanship.*  *Pupils have ongoing experiences of competing with other schools.* | Join Manchester Association for PE and sign up to a range of sporting competitions.  Host and arrange regular sporting competitions within the Federation. | | PE association fee £900 |  | |  |
| All pupils to participate in competitive sporting events during Sports Afternoon.  *Fundamental movement skills developed. Clearer understanding of good sportsmanship.*  *To develop self -confidence and self - belief.* | Sports afternoon to be held in Summer 2.  Teachers to lead PE lessons in Summer 2 to develop skills. | | Sports Afternoon equipment  £200 | Post on Seesaw, Twitter. | |  |
| **Meeting national curriculum requirements for swimming and water safety:** | | | | |  | |
| **Percentage of current Year 6 cohort who swim competently, confidently and proficiently over a distance of at least 25 metres:**  **66%** | **Percentage of current Year 6 cohort who use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]:**  **18%** | **Percentage of current Year 6 cohort who perform safe self-rescue in different water based situations:**  **72%** | | | **Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements.**  **Have you used it in this way?**  **No** | |
| **Percentage of current Year 4 cohort who swim competently, confidently and proficiently over a distance of at least 25 metres:**  **22%** | **Percentage of current Year 4 cohort who use a range of strokes effectively [for example, front crawl, backstroke and breaststroke:  0%** | **Percentage of current Year 4 cohort who perform safe self-rescue in different water based situations:**  **0%** | | | **Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements.**  **Have you used it in this way?**  **No** | |