

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2022 to 2023 academic year.

Intended outcome	Evaluation																			
<p>EYFS</p> <p>PP children are KS1 ready.</p>	<table border="1" data-bbox="612 647 1206 947"> <tr> <td data-bbox="612 647 762 712">2022</td> <td data-bbox="762 647 908 712">Reception children</td> <td data-bbox="908 647 1058 712">Reception PP children</td> <td data-bbox="1058 647 1206 712">National</td> </tr> <tr> <td data-bbox="612 712 762 795">Prime learning goals</td> <td data-bbox="762 712 908 795">52%</td> <td data-bbox="908 712 1058 795">60%</td> <td data-bbox="1058 712 1206 795">74%</td> </tr> <tr> <td data-bbox="612 795 762 860">2023</td> <td data-bbox="762 795 908 860">Reception children</td> <td data-bbox="908 795 1058 860">Reception PP children</td> <td data-bbox="1058 795 1206 860">National</td> </tr> <tr> <td data-bbox="612 860 762 947">Prime learning goals</td> <td data-bbox="762 860 908 947">66%</td> <td data-bbox="908 860 1058 947">60%</td> <td data-bbox="1058 860 1206 947">75%</td> </tr> </table> <ul data-bbox="659 972 1362 1249" style="list-style-type: none"> - 58/107 (54%) of children in EYFS were EAL in 2022/23. - 15 Reception pupils did not attend our Nursery and all have experienced the extended lockdown. - The analysis reveals a higher number of children successfully achieved their Prime Learning Goals in 2023 compared to the previous year. - Despite the substantial needs within the Reception cohort, the percentage of PP children achieving their Prime Learning Goals remained consistent. 				2022	Reception children	Reception PP children	National	Prime learning goals	52%	60%	74%	2023	Reception children	Reception PP children	National	Prime learning goals	66%	60%	75%
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<p>Narrow the gap between Pupil Premium and Non-Pupil Premium attainment in KS1.</p> <p>PP achieve as well as non-PP children in core subjects in KS1.</p>	<table border="1" data-bbox="612 1319 1206 1574"> <tr> <td data-bbox="612 1319 762 1384">2022</td> <td data-bbox="762 1319 908 1384">Year 1 children</td> <td data-bbox="908 1319 1058 1384">Year 1 PP children</td> <td data-bbox="1058 1319 1206 1384">National</td> </tr> <tr> <td data-bbox="612 1384 762 1449">Phonics screening</td> <td data-bbox="762 1384 908 1449">60%</td> <td data-bbox="908 1384 1058 1449">53%</td> <td data-bbox="1058 1384 1206 1449">75%</td> </tr> <tr> <td data-bbox="612 1449 762 1514">2023</td> <td data-bbox="762 1449 908 1514">Year 1 children</td> <td data-bbox="908 1449 1058 1514">Year 1 PP children</td> <td data-bbox="1058 1449 1206 1514">National</td> </tr> <tr> <td data-bbox="612 1514 762 1574">Phonics screening</td> <td data-bbox="762 1514 908 1574">72%</td> <td data-bbox="908 1514 1058 1574">80%</td> <td data-bbox="1058 1514 1206 1574">79%</td> </tr> </table> <ul data-bbox="659 1599 1353 1816" style="list-style-type: none"> - An increased number of children successfully passed their phonics screening check in 2023. - The majority of PP children (80%) passed the phonics screening check in 2023. - Year 1 teachers and teaching assistants led RWI Fast Track Phonics interventions, which effectively prepared students for the June test. 				2022	Year 1 children	Year 1 PP children	National	Phonics screening	60%	53%	75%	2023	Year 1 children	Year 1 PP children	National	Phonics screening	72%	80%	79%
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Year 2 (end of KS1) outcomes (MIDS 2023)

	School		
	2019	2022	2023
Reading	69.0%	51.8%	68.3%
Writing	63.8%	42.9%	48.3%
Maths	74.1%	62.5%	73.3%
Science	77.6%	39.3%	65.0%

2023	Year 2 PP children
Reading	56%
Writing	33%
Maths	56%

- Compared to the previous year, a greater number of children have achieved age-related expectations (ARE) in reading, writing and maths.
- The COVID-19 pandemic has had a significant impact on children's writing skills due to the loss of learning opportunities.
- Spelling and handwriting interventions conducted by Year 2 teachers and TAs, yielded positive results for borderline students identified by writing assessments.
- Over half of KS1 PP children met ARE in Maths and Reading.

Ensure PP children achieve exceptionally well at KS2 in Reading, Writing and Maths

PP children are secondary ready and meet age related expectations in Reading, Writing, Maths combined.

Achieving expected standard KS2

KS2 Test	School		
	2019	2022	2023
GPS	88.3%	77.0%	51.6%
Reading	76.7%	78.7%	61.3%
Writing	85.0%	63.9%	59.7%
Maths	86.7%	77.0%	69.4%
RWM	71.7%	57.4%	53.2%

SEND	EHCP	INA	Pupil Premium	Mobility Pupils in school since Reception	Mobility Pupils in school since Y2
32%	5%	8%	39%	53%	69%
20/62	3/62	5/62	24/62	33/62	43/62

2023	Year 6 PP children achieving EXS
Reading	46%
Writing	46%
Maths	59%
RWM	36%

- 62 children were in the Y6 2022/2023 cohort. This specific cohort had a high level of need, particularly in terms of SEND and Pupil Premium.

Ensure challenge for the more able.

Greater proportions of PP children achieve GD.

KS2 Achieving Greater Depth

	Reading -% Achieving Greater Depth				
	School			National - 2023	
	2019	2022	2023	Same	Comp.
All Pupils	35.0%	36.1%	25.8%	29.0%	29.0%
Boys	32.1%	37.9%	12.9%	27.0%	27.0%
Girls	37.5%	34.4%	38.7%	31.0%	31.0%
Disadvantaged	38.1%	30.0%	13.0%	17.0%	34.0%
Other (non Disad)	33.3%	41.9%	33.3%	34.0%	34.0%
FSM	20.0%	29.6%	13.6%	17.0%	33.0%

	Writing - % achieving Greater Depth				
	School			National - 2023	
	2019	2022	2023	Same	Comp.
All Pupils	20.0%	1.6%	1.6%	13.0%	13.0%
Boys	17.9%	0.0%	0.0%	10.0%	10.0%
Girls	21.9%	3.1%	3.2%	16.0%	16.0%
Disadvantaged	23.8%	0.0%	0.0%	7.0%	16.0%
Other (non Disad)	17.9%	3.2%	2.6%	16.0%	16.0%
FSM	20.0%	0.0%	0.0%	6.0%	16.0%

	Maths - % achieving Greater Depth				
	School			National - 2023	
	2019	2022	2023	Same	Comp.
All Pupils	35.0%	31.1%	30.6%	24.0%	24.0%
Boys	39.3%	34.5%	22.6%	27.0%	27.0%
Girls	31.3%	28.1%	38.7%	21.0%	21.0%
Disadvantaged	28.6%	23.3%	26.1%	13.0%	29.0%
Other (non Disad)	38.5%	38.7%	33.3%	29.0%	29.0%
FSM	10.0%	25.9%	27.3%	13.0%	28.0%

- The percentage of PP children achieving the ARE in maths is nearly in line with the national average.
- Developing children's grasp of grammar and vocabulary will be a key focus next year, (staff CPD/INSET training), so that more PP children achieve Greater Depth in writing.

Attendance-establish good attitudes to attendance and punctuality form EYFS Overall attendance for disadvantaged pupils including EYFS is at/greater than 96%	<ul style="list-style-type: none"> - According to Arbor data, the attendance rate for Autumn term of 2023 is currently 95% for PP children. - Members of SLT and admin team have ensured attendance of PP children is good and nearly at 96%.
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