



## Year 3 Spring 2 Newsletter 2023

### Meet the Team



Miss Hussey

Year 3 Class Teacher



Miss Owen

Year 3 Class Teacher



Mr Hughes



Miss Warsame

Teaching Assistant



Miss Simescu

Teaching Assistant

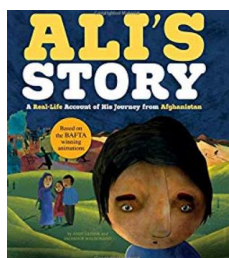
Mrs Saied and Miss Mock

**Welcome back to Year 3! We are excited to see everyone and introduce our new Spring 2 topics. Here is some information on what we will be learning about this half term.**

### Topic Overview & Key Text

Our key text for this half term is 'Ali's Story' by Andy Glynne.

This informative book tells the story of a 10-year-old refugee who flees his home country of Afghanistan. The book documents his feelings and the thread of hope that can help him overcome the change.



### Maths

This term we will focus on fractions and building our knowledge around this topic. We will be revisiting fractions, including finding a half, quarter and third and counting in fractions. We will also be learning about mass and capacity. Regular time tables will also be a focus.

### Writing

In this topic, the children will be exploring what it is like for a refugee and writing a letter from Ali telling his parents he is safe after leaving Afghanistan. The children will also study Ali as a character to empathise with his journey and experiences.

### Reading

Within the reading unit, we will be continuing to embed skills such as: drawing inferences, making predictions and asking questions to improve our understanding of the text. We will also continue to complete weekly reading comprehension assessments in class.

### Home Reading

It is so important for your child to be a regular reader at home. The children have been working so hard writing their own comments in their reading records and so we encourage them to carry this on. If your child is a fluent reader, then you do not need to listen to them read. However, you could question your child's understanding of the text. Please see our Parental Comment guide overleaf.

### Homework

We will be using SeeSaw to set homework. Homework will be issued on Friday to be completed before Monday. Children are also expected to read every day at home.

### Foundation subjects

**Science:** Fossils and Soils

**History:** The Industrial Revolution and The Manchester Ship Canal

**PSHE:** Healthy Lifestyles

**RE:** Festivals and Celebrations

**Art:** Painting the local environment



## Year 3 Dates & Routines

<b>Mondays</b>	<b>Tuesdays</b>	<b>Wednesdays</b>	<b>Thursdays</b>	<b>Fridays</b>
PE takes place every <b>Monday</b> . Please make sure your child has their full PE kit every week.				Homework will be set

### Key dates

Thursday 2<sup>nd</sup> March - World Book Day  
 Thursday 2<sup>nd</sup> and Friday 3<sup>rd</sup> March - Share the learning  
 Friday 17<sup>th</sup> March - Red Nose Day

Thursday 9<sup>th</sup> March- 3A Class assembly  
 Thursday 16<sup>th</sup> March- 3B Class assembly

### Spring Term 2023

Wednesday 1<sup>st</sup> March - School Re-opens at 8:40am  
 Friday 31<sup>st</sup> March - School Closes at 3:15 pm

<b>Parental Reading Record Comments</b>		
<b>Comprehension</b>	<b>Word skills</b>	<b>Attitude and Interest</b>
<ul style="list-style-type: none"> <li>➤ Understood the text (so far) well.</li> <li>➤ Good discussion about events in the text.</li> <li>➤ Retold the story in detail.</li> <li>➤ Uses appropriate voices for characters when reading</li> <li>➤ Distinguished between fact &amp; opinion</li> <li>➤ Could talk about the text confidently.</li> <li>➤ Answered questions about the content.</li> <li>➤ Needs to read again to improve understanding.</li> <li>➤ Used the pictures/illustrations to assist understanding.</li> <li>➤ Needed lots of help to understand the main events.</li> <li>➤ Over use of pictures to support reading</li> </ul>	<ul style="list-style-type: none"> <li>➤ Read all the words correctly</li> <li>➤ Found some words difficult</li> <li>➤ Tried hard to work out new words.</li> <li>➤ Good word building</li> <li>➤ Needs to practice again to reinforce the words.</li> <li>➤ Read accurately and confidently</li> <li>➤ Was able to work out new words by reading to the end of the sentence</li> </ul>	<ul style="list-style-type: none"> <li>➤ Read eagerly</li> <li>➤ Enjoyed the story because .....</li> <li>➤ Used knowledge of punctuation to read with expression.</li> <li>➤ Would benefit from reading again to improve fluency.</li> <li>➤ Has learnt all about..... and could explain in own words.</li> <li>➤ Used a dictionary to find the meaning of....</li> </ul>