



## Year 6 Spring 2 Newsletter 2023

### Meet the Team

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Mrs Kaur-Griffiths



Mrs Exley



Mr Cresswell



Miss Chapman



### Topic Overview & Key Text

#### Topic

We have developed a new thematic curriculum that creates meaningful links between the children's learning in English, science, humanities and creative arts with our key text as the main driver.

Our topic work will focus on displacement and migration

**History:** The children will about the history of Islamic civilisation and Baghdad

**DT:** We will make a stew using spices. We will also look at the work of Heston Blumenthal

**Science:** Animals including Humans

**PSHE:** Healthy Lifestyles

**RE:** What would Jesus do? Can we live by the values of Jesus in the twenty-first century?

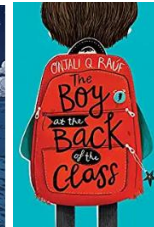
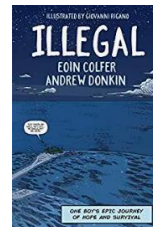
### Maths

This term we will be looking at position and direction, decimals and shape. The children will be consolidating their previous knowledge from Key stage two. This will be completed through fluency, reasoning and problem solving activities in class.

Arithmetic will continue to be a focus: four operations, percentages, BODMAS, four operation of fractions. We will practise these types of questions through our five a day starters.

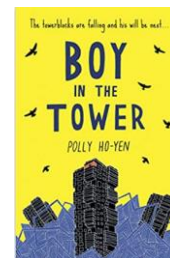
### Writing

This term we will be using two key texts: *The Boy at the Back of the Class* and *Illegal*. The first text is the story about how one ordinary nine-year-old child and three classmates are full of empathy for Ahmet, a boy that comes to their school as a refugee from Syria (he is the boy at the back of the class). It is written by one of our inspirational authors: Onjali Q Rauf. The second text tells the story of Ebo, a 12-year-old boy who flees grinding poverty, zero opportunities in his small village in Africa. His brother Kwame and sister Sisi have already left in the hope of a better life in Europe and he's determined to find them en route. Both stories have a focus on displacement and migration. This text is wonderfully illustrated. These texts have been chosen because it provides a number of writing opportunities for our children to write at a mastery Year 6 level.



### Reading

We will be looking at the following linked texts this term: *Boy in the Tower*, *Stars Outside my Window* and *Leaf*. We will also have a focus on mastering our reading skills.





## Year 6 Routines

<b>Mondays</b>	<b>Tuesdays</b>	<b>Wednesdays</b>	<b>Thursdays</b>	<b>Fridays</b>
Maths Homework due in  New spellings given out			homework given out	PE – please bring correct kit: black shorts, jogging bottoms or leggings; a plain PE top; a pair of trainers.  Spellings tested

**Please ensure your child is also practising their arithmetic and times tables knowledge too.**

**Monday** – reading/arithmetic/spellings

**Tuesday** – reading/arithmetic/spellings

**Wednesday** – reading/arithmetic/spellings

**Thursday** – reading/arithmetic/spellings

**Friday**- PE Kit needed and spelling test

Daily reading. Reading journal signed by parent/carer

**Homework:**

**Key Dates:**

Tuesday 28<sup>th</sup> February-School reopens (Monday is a staff training day)

Thursday 31<sup>st</sup> March –School closes

Maths boosters on a Monday until 4pm and reading boosters on a Tuesday until 4pm.